

# Woodridge Local School District

## WORKSHEET FOR ANALYZING A TEST ITEM

Battery Identification \_\_\_\_\_

Test Identification \_\_\_\_\_

Section Identification \_\_\_\_\_

Item Identification \_\_\_\_\_

### Step One

Considering the nature of the test and section in which the item is found, and the wording of the item, including both stem and foil, what is the item really testing?

### Step Two

Why is it important that the student possess this particular knowledge or be able to perform this specific operation?

Step Three

What discrete items of knowledge and information are needed?

**Student Must Know**

**When, Where, and  
How Taught?**

Step Four

What specific skill-related operations are required?

**Student Must Be Able To:**

**When, Where, and  
How Taught?**

If the analysis is done after student test performance has been evaluated and it has been discovered that:

- A. students did particularly well in this particular item - *what is there about the when, where, and how taught that probably contributed to student success and should be applied elsewhere?*
  
- B. students achieved below expectations on this item - *what is there about the when, where, and how taught that probably contributed to poor student performance? What changes are indicated?*