

HEAD COACH EVALUATION

Coach Name: \_\_\_\_\_ Sport: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**Career Record:** Won \_\_\_\_ Lost \_\_\_\_ Tied \_\_\_\_ **Season Record** \_\_\_\_\_ (yr.): Won \_\_\_\_ Lost \_\_\_\_ Tied \_\_\_\_

**Code:** **E** - Excellent, top 10% of coaches Improvement **G** - Good, exceeds expectations **S** - Satisfactory **NI** - Needs Improvement **U** - Unsatisfactory **N/A**- Not Applicable

<b>Organization and Administration</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Organizes staff, including assistant coaches and middle school coaches (if applicable)						
2. Provides leadership and direction to assistant coaches at all levels of the program						
3. Takes care of equipment, including distribution, collection, cleaning, storage and inventory						
4. Maintains team records and statistics, and individual statistics						
5. Returns forms, rosters, transportation requests, and other important paperwork on time						
6. Monitors student-athletes' academic progress, and promotes academic assistance when needed						
7. Prepares for post-season awards ceremony and recognizes team and individual accomplishments						
<b>Coaching Skills</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Demonstrates knowledge of fundamentals and is able to teach fundamental skills specific to the sport						
2. Effectively organizes, supervises, and evaluates team practice sessions						
3. Incorporates proper conditioning strategies into practice sessions						
4. Knowledgeable in the prevention and care of athletic injuries, shows concern for injured student-athletes						
5. Develops assistant coaches knowledge of coaching and sport skills						
6. Prepares for opponents and directs assistant coach(es) and team in preparation for contests						
7. Makes appropriate adjustments in strategy and personnel when necessary						
<b>Communication Skills</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Creates and maintains a positive relationship with student-athletes						
2. Creates and maintains a positive relationship with student-athlete's parents						
3. Creates and maintains a positive relationship with booster organizations						
4. Creates and maintains a positive relationship with the coaching staff and fellow coaches						
5. Creates and maintains a positive relationship with college coaches and recruiters						
6. Creates and maintains a positive relationship with the administration						
7. Creates and maintains a positive relationship with the news media, reports contest results promptly						
8. Works to promote program with Woodridge Middle School and Woodridge youth programs						
9. Creates and maintains positive public relations with the community, including program promotion						
<b>Performance and Conduct</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Is a positive role model for student-athletes						
2. Demonstrates enthusiasm for the sport and program						
3. Maintains courtesy when communicating with student-athletes, parents and other coaches						
4. Exercises maturity and good judgement when making coaching decisions						
5. Exhibits sufficient flexibility to adjust to a variety of situations and circumstances						
6. Appropriately dressed for practices and contests						

7. Enforces and adheres to the Woodridge Athletic Conduct Code and WLS Board of Education policies						
8. Enforces and adheres to OHSAA regulations and bylaws						
9. Utilizes firm, fair, and consistent discipline when dealing with student-athletes						
10. Maintains self-control & provides a positive example of sportsmanship while carrying out coaching duties						
<b>Self Improvement</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Attends and is active in athletic department meetings and activities						
2. Attends and is active in WLS district activities and meetings						
3. Attends local coaches meetings and OHSAA rules interpretation meetings						
4. Attends coaching clinics and seminars to stay current with new techniques and strategies						
5. Demonstrates interest to improve through obtaining sport and coaching information from various sources						
<b>Organization and Administration</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Organizes staff, including assistant coaches and middle school coaches (if applicable)						
2. Provides leadership and direction to assistant coaches at all levels of the program						
3. Takes care of equipment, including distribution, collection, cleaning, storage and inventory						
4. Maintains team records and statistics, and individual statistics						
5. Returns forms, rosters, transportation requests, and other important paperwork on time						
6. Monitors student-athletes' academic progress, and promotes academic assistance when needed						
7. Prepares for post-season awards ceremony and recognizes team and individual accomplishments						
<b>Coaching Skills</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Demonstrates knowledge of fundamentals and is able to teach fundamental skills specific to the sport						
2. Effectively organizes, supervises, and evaluates team practice sessions						
3. Incorporates proper conditioning strategies into practice sessions						
4. Knowledgeable in the prevention and care of athletic injuries, shows concern for injured student-athletes						
5. Develops assistant coaches knowledge of coaching and sport skills						
6. Prepares for opponents and directs assistant coach(es) and team in preparation for contests						
7. Makes appropriate adjustments in strategy and personnel when necessary						
<b>Communication Skills</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Creates and maintains a positive relationship with student-athletes						
2. Creates and maintains a positive relationship with student-athlete's parents						
3. Creates and maintains a positive relationship with booster organizations						
4. Creates and maintains a positive relationship with the coaching staff and fellow coaches						
5. Creates and maintains a positive relationship with college coaches and recruiters						
6. Creates and maintains a positive relationship with the administration						
7. Creates and maintains a positive relationship with the news media, reports contest results promptly						
8. Works to promote program with Woodridge Middle School and Woodridge youth programs						
9. Creates and maintains positive public relations with the community, including program promotion						

<b>Performance and Conduct</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Is a positive role model for student-athletes						
2. Demonstrates enthusiasm for the sport and program						
3. Maintains courtesy when communicating with student-athletes, parents and other coaches						
4. Exercises maturity and good judgement when making coaching decisions						
5. Exhibits sufficient flexibility to adjust to a variety of situations and circumstances						
6. Appropriately dressed for practices and contests						
7. Enforces and adheres to the Woodridge Athletic Conduct Code and WLS Board of Education policies						
8. Enforces and adheres to OHSAA regulations and bylaws						
9. Utilizes firm, fair, and consistent discipline when dealing with student-athletes						
10. Maintains self-control & provides a positive example of sportsmanship while carrying out coaching duties						
<b>Self Improvement</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>N/A</b>
1. Attends and is active in athletic department meetings and activities						
2. Attends and is active in WLS district activities and meetings						
3. Attends local coaches meetings and OHSAA rules interpretation meetings						
4. Attends coaching clinics and seminars to stay current with new techniques and strategies						
5. Demonstrates interest to improve through obtaining sport and coaching information from various sources						

Provide explanation of evaluation areas below satisfactory:

---



---



---



---



---



---

Use space below to give recommendations on making the program better:

---



---



---



---



---



---

Individual and Team Goals for future:

---



---



---



---



---



---

Additional Comments/Summary:

---

---

---

---

---

---

---

---

---

---

The signature of the head coach below does not necessarily indicate agreement with the preceding evaluation, but indicates he/she has seen the evaluation. The head coach may attach a memo explaining his/her disagreement regarding any aspect of the evaluation.

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Evaluator                      Date                      Head Coach                      Date