

# Woodridge Local School District

## CLASSROOM ADJUSTMENT CHECKLIST

The following checklist includes many of the most common classroom modifications that are used in regular education classrooms. Should you have a concern about a child who is experiencing some difficulty within your classroom that inhibits the child's learning, please complete this checklist.

Student's Name \_\_\_\_\_ School \_\_\_\_\_

Concern (Difficulty student is experiencing in the classroom that warrants adjustment):

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Date \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

### CLASSROOM ADJUSTMENT(S):

- \_\_\_\_\_ Provide the student with preferred seating (front, back, corner).
- \_\_\_\_\_ Keep transitions highly structured (rehearsal for changes in routines).
- \_\_\_\_\_ Break assignments into component parts.
- \_\_\_\_\_ Use multiple choice test format when possible.
- \_\_\_\_\_ Have child repeat directions aloud.
- \_\_\_\_\_ Provide copy of notes/outlined/study guides.
- \_\_\_\_\_ Shortened assignments (fewer questions, words rather than sentence answers).
- \_\_\_\_\_ Additional time to complete assigned work.
- \_\_\_\_\_ Tapes/reader for textbooks.
- \_\_\_\_\_ Test orally.
- \_\_\_\_\_ Provide daily/weekly assignment sheet.
- \_\_\_\_\_ Provide separate space for child to work.
- \_\_\_\_\_ Give extra credit for additional work.
- \_\_\_\_\_ Provide clear, consistent expectations.
- \_\_\_\_\_ Other (describe): \_\_\_\_\_

For every child having a problem, using hands-on manipulatives and positively reinforcing appropriate behaviors works.

How did it work?

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1/16/07

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