

Woodridge Local School District

SECTION 504/ADA LEARNING EVALUATION WORKSHEET

Student's Name: _____ DOB: _____ Grade: _____

To qualify for protection under Section 504 based on a disability in learning, a student must have a physical or mental impairment that substantially limits his/her learning.

If the student needs specially designed instruction due to the severity of the impairment, then the student should be referred for evaluation and possible placement under the Individuals with Disabilities Education Improvement Act (IDEIA) and R.C. Chapter 3323.

If a student does not need accommodations or modifications at school beyond those normally made available to all students, then s/he is not eligible for a Section 504 Plan.

The following factors should be considered by the IAT in determining whether the student's physical or mental impairment substantially limits his/her learning (generally, there should be multiple indications of difficulty before the IAT determines the student's learning is substantially limited.

- | Yes | No | | |
|-------|-------|-----|---|
| _____ | _____ | 1. | Has the student demonstrated a consistent need for substantially more time to complete homework assignments than required by students without disabilities? |
| _____ | _____ | 2. | Has the student demonstrated a consistent need for substantially more time to complete in-class assignments than required by students without disabilities? |
| _____ | _____ | 3. | Does the student consistently need modified testing to be able to demonstrate his/her knowledge? |
| _____ | _____ | 4. | Does the student have significant difficulty with planning, organization and performing school-related assignments and other activities? |
| _____ | _____ | 5. | Is the student chronically absent or tardy due to a physical or mental impairment? |
| _____ | _____ | 5a. | If so, are those absences/tardies significantly interfering with his/her educational performance/progress? |

- _____ 6. Does the student exhibit **frequent behaviors** (such as impulsivity, inattentiveness, aggression, drowsiness) that are commonly associated with the student's physical or mental impairment or the medication that the student is taking?
If yes, describe those behaviors and indicate specifically the impact on school performance.
- _____ 6a. Do those behaviors **significantly interfere** with the student's educational performance/progress?
- _____ 7. Has the student experienced a **significant decline** in academic performance for which there is no known cause other than the student's physical or mental impairment?
- _____ 8. Does the student have **significant discipline problems** that are not due to any cause other than the physical or mental impairment?
- _____ 9. After appropriate interventions strategies have been attempted in the regular education classroom, does the student still have significant learning difficulties?
- _____ 10. Does the student's physical or mental impairment substantially limit his/her ability to learn in any manner not already indicated?
If so, explain: _____

1/16/07
10/19/10