

CHARACTERISTICS OF A HIGH-QUALITY WORK ETHIC

STUDENT EVALUATION FORM

Although success in any job will require you to use specialized knowledge and skill associated with the job responsibility, there are certain foundation skill and attitudes that apply to any job and indicate to your employer whether or not you will be a productive employee.

RATING
B A

EXPECTED LEARNING OUTCOME

The student consistently demonstrates the willingness and the ability to:

- 1. be present at the learning site at the designated time
- 2. be ready for assigned tasks by being mentally alert and focused on the task
- 3. be ready for assigned tasks through organization of necessary materials and supplies
- 4. carry out oral and written directions and obtain clarification when uncertain about what is expected
- 5. manage learning time so that tasks are completed on time
- 6. work cooperatively with others regardless of ability, gender, racial or ethnic background
- 7. stay on focus of the assigned task and not disrupt the work of others
- 8. review task results to determine whether or not quality expectations have been met and make the effort, within time constraints to improve the results
- 9. seek feedback from teachers and other students on how to improve the quality of task results
- 10. help maintain a safe and productive environment in which to work

RATING SCALE

Behavior = Frequency with which the student demonstrates the work ethic

Attitude = Frequency with which the student demonstrates the work ethic without being asked or told to do so

0 = Never, 1 = Rarely 2 = Sometimes, 3 = Frequently, 4 = Consistently

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