

RATING NONCORPORATION INSTRUCTIONAL MATERIALS

RATE THE MATERIAL ON EACH OF THE FOUR CRITERIA USING THE SCALE THAT APPEARS UNDER EACH CRITERION. IF ANY CRITERION RATES 3 OR 4, THE MATERIAL MUST BE REVIEWED BY THE PRINCIPAL.

CRITERION #1

Relationship of the Material to the Course of Study

- \_\_\_ 1 = content relates directly to accomplishing one or more course objectives and provides information which is not contained in approved course of study materials and is needed for students to accomplish one/more objectives.
- \_\_\_ 2 = content relates directly to accomplishing one or more course objectives and provides information that expands upon or enriches the content in approved course of study materials.
- \_\_\_ 3 = content does not relate directly to accomplishing one or more course objectives but does provide information on the general subject matter and may stimulate student interest in the topic.
- \_\_\_ 4 = relationship of the content to the course of study is not clear, but the material may stimulate student interest in one or more of the topics in the course.

CRITERION #2

Uniqueness of the Content/Presentation

- \_\_\_ 1 = content/presentation is important to the accomplishment of one or more objectives of the course by many students who are having difficulty using the course-adopted materials.
- \_\_\_ 2 = content/presentation is important to the accomplishment of one or more objectives of the course by some students who are having difficulty using the course-approved materials.
- \_\_\_ 3 = content/presentation has some features that are different from the course-approved materials and may be helpful to certain students in accomplishing one or more course objectives.
- \_\_\_ 4 = content/presentation offers very little that is different from that in the course-approved materials but may be more interesting to some of the students.

CRITERION #3

Maturation and Comprehension Levels of the Information/Ideas Presented

- \_\_\_1 = content/presentation is designed specifically for students at this age level and should be readily comprehended by most if not all of the students.
  
- \_\_\_2 = content/presentation is designed for a maturation level that includes most of the students, and a majority of the students should be able to comprehend the information but some may need special help to ensure proper comprehension.
  
- \_\_\_3 = content/presentation is designed for a maturation level beyond that of most of the students, and many may have difficulty understanding the information without special help.
  
- \_\_\_4 = content/presentation is designed for a maturation level beyond that of students and extra time will be needed to provide the special help in order for students to properly comprehend the information and ideas presented.

CRITERION #4

Controversial Nature of the Content/Presentation

- \_\_\_1 = content/presentation contains nothing that is likely to create any controversy on moral, ethical, intellectual, or educational grounds.
  
- \_\_\_2 = content/presentation contains nothing that is likely to create any controversy on moral or ethical grounds, but some parents or students might disagree with it on intellectual or educational grounds.
  
- \_\_\_3 = content/presentation could possibly create some controversy on moral or ethical grounds but only from those who hold views not commonly held by members of this community.
  
- \_\_\_4 = content/presentation would probably create controversy on moral or ethical grounds by a substantial minority or even a majority of students, their parents, or community groups.

Description \_\_\_\_\_ Source \_\_\_\_\_

School \_\_\_\_\_ Grade or Course \_\_\_\_\_

Staff Member \_\_\_\_\_

Approved \_\_\_\_\_ Date \_\_\_\_\_